

<u>Summer Reading Criteria</u> <u>2019-2020</u>	<u>4 points</u>	<u>3 points</u>	<u>2 points</u>	<u>1 point</u>
<u>Comprehension</u>	Intriguing and original. The student demonstrates strong understanding of the book; thought and insight are evident.	Shows understanding, but little originality. The student demonstrates thought and some understanding of the book.	Shows little understanding. The student demonstrates some thought and consideration of the work; some development is present.	Shows incomplete understanding. The student does not demonstrate thought and consideration of the work; development is not present.
<u>Color/Creativity/Organization</u>	The project is organized, detailed, and well-crafted. Color is used when appropriate; effort exceeds standard.	The project is somewhat organized, detailed, and well-crafted. Color may be used when appropriate; effort meets standard.	The project may lack details and planning may seem unorganized. Color may not be included; more effort could have been put forth.	The project is messy and extremely unorganized; effort was not put into the project.
<u>Conventions in Writing</u>	None or almost no errors in spelling, punctuation, and grammar.	Minimal errors in spelling, punctuation, and grammar; errors do not interfere with meaning.	Significant errors in spelling, punctuation, and grammar; some (not all) errors interfere with meaning.	Excessive errors in spelling, punctuation, and grammar; or errors highly interfere with meaning.
<u>Main Ideas</u>	Substantial reference to the main idea(s) and relevant key details of the text to support the writer's purpose	Sufficient reference to the main idea(s) and relevant key details of the text to support the writer's purpose	Weak reference to the main idea(s) and relevant details of the text to support the writer's purpose	Minimal reference to the main idea(s) and/or relevant details of the text.
<u>Habits of Reading</u>	Effectively addresses all parts of the task demonstrating in-depth analytic understanding of the text.	Adequately addresses all parts of the task demonstrating sufficient analytic understanding of the text	Inconsistently addresses some parts of the task demonstrating partial analytic understanding of the text	Minimally addresses part(s) of the task demonstrating inadequate analytic understanding of the text
<u>Total:</u> <u>Grade</u> _____ <u>/20</u> <u>Comments</u>				